



Transition Assembly

Welcome the children to the assembly, the teacher should be dressed in summer clothes and have a suitcase with them. Tell the children that it is almost the summer break and that you are preparing to go away for a few days. Tell them where you are going and how you are really excited to go and experience this place but that you are also a bit nervous as it is new and unknown.

Q: What should I do before I go? Can I just leave now?

Take responses from the children. Elicit from them that no you can't just leave. You need to make plans and prepare, pack a case etc.

Ask them to help you pack. Bring out the suitcase and ask them to suggest items for your destination (be mindful that not all children go abroad, so perhaps use an example of visiting family or friends as well).

Hold up items and children respond with thumbs up and down as to whether you should include it in your packing. Show the children a passport. If we are going on a big journey we might need a passport to tell the people there about who we are. We may also want to do some research and take a guide book so we understand better where we are going.

Ask the children to think of a journey that they will all be going on soon and take a minute to think about what they might need to prepare for that journey.

Ask the children to raise their hands if they are going to a new teacher in September, now ask them to raise their hands if they are starting a new school in September.

Explain to the children how our transition to new teachers or new schools is like a journey or a trip.

It is really exciting and there will be lots of amazing new things to see and learn and do. But also we might be a bit worried and that this is totally natural. And just like planning a trip there are things we can do to prepare.

Q: What can we do to prepare for our transition journey?

Take responses and note them on a flipchart. These might include talking to our parents or siblings about the new school/teacher, planning our route to our new school, meeting our new teacher (in person or via online methods), writing our new teacher a letter, thinking about our achievements in the last year or reflecting on how we have grown in the year and how we are ready for a new challenge. Link to the [transition passport activity](#) for children to complete with their class teacher.

Ending thought – To finish I would like you all to individually think about what things you would put in your transition suitcase. By the end of the week try to have completed at least one thing at home and one thing at school to prepare.