

# Pride Month toolkit

## Primary

June is Pride Month – a time to celebrate and show support for LGBTQIA+ people across the UK and around the world.

It's also a valuable opportunity to recognise the experiences of LGBTQIA+ communities and think about how we can continue building understanding.

For pupils, knowing they are accepted and supported can have a powerful impact. School should feel like a place where everyone can be themselves and where all identities are welcomed without judgement.

Pride Month can be a useful moment to pause and think about what's already in place and where there might be opportunities to strengthen your setting's inclusive practice. This might include exploring themes of diversity through the curriculum, encouraging open conversations, or reviewing policies to make sure they reflect the needs of all pupils and staff.

This toolkit brings together free resources to support you in celebrating Pride Month while continuing to build a culture of inclusion and belonging.

## This month's featured resources

### Resources for pupils and staff

#### **Celebrate being you worksheet** - *Twinkl*

A simple worksheet to encourage children to think about diversity and difference and the things that make us unique.



[View resource](#)

#### **Primary AGENDA: Supporting children in making positive relationships matter** - *NSPCC*

A free online toolkit exploring issues around relationships, equality and diversity.



[View resource](#)

#### **LGBTQIA+ inclusive RSHE: a guide for schools** - *Stonewall*

A guide from Stonewall to help primary and secondary schools deliver LGBTQIA+ inclusive RSHE lessons.



[View resource](#)

#### **Identity, society and equality lesson plans** - *School Wellbeing*

A lesson that introduces pupils to different emotions, how to speak about them and how to manage them.



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## Gender identity and supporting a child - NSPCC

Information and advice about gender identity and how to support a child or young person.



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## How many positives - YoungMinds

Class activity to encourage children to practise positive thinking and identify positive attributes about themselves.



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